1ST OPEN IMPACT CONFERENCE

EXTENDING THE FRONTIERS OF ACCESS TO HIGHER EDUCATION IN AFRICA:
STRATEGIES FOR LEVERAGING ONLINE AND DISTANCE LEARNING PROGRAMMES

FIND OUT MORE
Web: bit.ly/open-impact
Online Access to Papers and Full Programme:
business-school.open.ac.uk/events/open-impact-conference
I am delighted to officially welcome all the delegates and invited guests to this Open Impact Conference in Kampala.

I am truly honoured to be only its eighth Vice-Chancellor since The Open University (OU) was founded in the UK by Royal Charter 50 years ago. I rejoined to take on this esteemed role in October this year, having previously served as the OU’s Pro-Vice-Chancellor for Research and Quality for four years (2011-15) as well as its Acting Vice-Chancellor before moving to another UK university, Middlesex.

It has been a tremendous 50th anniversary for our great institution with much to celebrate; thousands of successful new graduates to add to our two million strong alumni community, continued ground-breaking innovations in learning and teaching and further research to advance the frontiers of what we know and understand. This was encapsulated in October in a month-long celebration of 50 years of research.

The Open University’s vision – to be open to people, places, methods and ideas – has inspired millions of people. For me, being open is not just about our values; it is a practical commitment to learning being enriched by the diversity of experience among our students and to an education that is life transforming.

The OU is a great university but it is also a movement for a better world. The motto on our shield, Learn and Live, is a call to action; action in a fast-changing technological age. I am immensely proud of how we use technology to enable people to put their human abilities to better use – the ability to learn, to apply that learning and to enjoy it.

We need to grow our number of students, both in the UK and internationally. This is a priority for me as, without this growth, we will be failing in our mission. This growth needs to be both inclusive and sustainable and to do that, we need to be the world’s experts at creating engaging, flexible courses to fit around the careers and everyday lives of our dedicated lifelong learners globally.

Each of the two million people to have studied with The Open University has become part of the OU family. We will continue to change lives and, much like this conference in Uganda, there is a lot to be excited about!

Again welcome everyone and feel free to connect with the OU on social media (Twitter: @OpenUniversity).

PROFESSOR TIM BLACKMAN

Vice-Chancellor, The Open University (OU), UK
Welcome everyone to this prestigious conference which forms part of The Open University’s 50th anniversary celebrations.

Widely known as the OU, our main campus is in the UK but we are a global education organisation promoting open and distance learning (or ODL) to people all over the world. We have many students and alumni in many countries across the African continent.

This conference is very much an appreciation of the OU’s achievements in Africa due to our important partnerships with leading institutions such as Makerere University and the Association of Commonwealth Universities. It offers an opportunity for us to collaborate and co-create an ambitious vision for learning for the next 50 years and beyond with so many of you here from various parts of the continent and other places in the world.

You may be aware of the statistic that only a small amount (12.1%) of African youngsters are currently being educated at university, compared to more than two-thirds (68%) in Europe as a whole. And even if you are a new graduate, your chances of securing a stable, fulfilling job are low; in Uganda, for example, fewer than 20% of university graduates find a serious job with the rest remaining in the parental home or taking on non-graduate work. This needs to change for Africa to prosper.

Almost all higher education institutions in Africa are struggling with massively increased demand for their services. Some challenges include poor access and equality (especially for girls, and students from disadvantaged backgrounds); inadequate quality and relevance for Africa’s dynamic economies; insufficient research and knowledge transfer beyond local contexts; and weak, or sometimes non-existent, qualification accreditation and verification systems.

A dramatic five-fold growth rate in internet access (from only 5% in 2005, to 24% in 2018), allied with the increased use of mobile phones in recent years, is starting to overcome the historic serious technological barriers against ODL in most African countries. With projections showing that the region’s population is poised to double by 2050, as well as actually getting younger as opposed to ageing, most of Africa (as well as South Asia) has the highest growth prospects globally for basic services such as education.

In view of all this, ODL is one of the most important strategic solutions to examine for African governments and universities. We anticipate an explosion in ODL models that are better positioned to rise to the challenge. This conference will examine some of these models and aims to create a collaborative space in which to refine them further over the coming years.

PROFESSOR DEVENDRA KODWANI
Executive Dean, Faculty of Business and Law (FBL)
Member of Vice-Chancellor’s Executive
The Open University (OU), UK

...only a small amount (12.1%) of African youngsters are currently being educated at university, compared to more than two-thirds (68%) in Europe as a whole.
When Makerere University decided to launch its first External Degree Programmes in 1991, it had come to the realisation that the conventional methods that had worked for us since the inception of the University in 1922, could no longer adequately address the growing demand for higher education in Uganda and the region. As the premier university of East Africa, we saw it as our cardinal responsibility to champion the use of Open, Distance and eLearning (ODeL) in ways that would improve access to affordable, quality, higher education opportunities for the majority of our people.

Right from the beginning of the ODeL journey, we at Makerere University understood that if we walked alone, we could move fast, but we would not go far. We needed partners to walk with. We therefore chose to partner with local, regional and international collaborators on this arduous journey. The Commonwealth of Learning, the defunct International Extension College (UK), UNESCO, the Carnegie Corporation of New York, NORAD, the Open University (UK), Indira Gandhi National Open University, UNISA, University of Pretoria, University of Cape Town, University of Agdar (Sweden), the Open University of Tanzania, Nairobi University, University of Dar es Salaam, Kyambogo University, Busitema University, and Nkumba University are some of the institutions we have partnered with on this journey. With these partners, we have shared resources, shared expertise and learned from each other at various points along this journey. These partnerships have been very enriching.

As a result of our successful experiment, many other institutions in Uganda have adopted the ODeL mode of delivery and International ODeL providers have also made considerable inroads into the Ugandan market. The reputation of the ODeL mode of higher education provision is evidently on the rise nationally and internationally. It therefore became necessary to ensure that this growth and expansion is regulated by policy at institutional and national level. As Makerere University, we are working closely with the Uganda National Council for Higher Education to put in place benchmarks for provision of ODeL programmes in institutions of higher learning in the country. While at institutional level, Makerere University Council passed the ODeL Policy in 2015 with the aim of expanding and strengthening the use of ODeL in the University. This policy set up the Institute of Open, Distance and eLearning whose mandate is to oversee and scaffold the massive rollout of ODeL programmes at Makerere University in a manner that will not compromise quality. We welcome you, our friends from within and beyond the borders of Africa, to continue to support us in this journey.

With a national higher education Gross Enrolment Ratio that is lower than the African average, the need to revolutionize our mode of provision of higher education is not lost on us as a nation. Since we cannot do the same things we have been doing and expect different results, ODeL offers us new ways of propelling our education forward. This first Open Impact Conference offers us the opportunity for dialoguing and building partnerships and collaborations that will help us build for the future. Let us use the opportunities it provides to engage in a manner that will benefit our institutions and the people we serve. As a University, we are glad to partner with the Open University, UK to plan and run this Open Impact Conference and hope that this is a beginning of a series conferences because we need to continue this dialogue about ODeL. We believe this is the way to go and I wish to assure the ODeL community here that you have our commitment and support as Makerere University.

Thank you and welcome to Kampala, Uganda.
As We Build for the Future

PROFESSOR BARNABAS NAWANGWE
Vice-Chancellor, Makerere University
As Chair of the Commonwealth Scholarship Commission in the UK, I am delighted to be attending the Open Impact Conference, at which we are celebrating the 50th anniversary of The Open University and the 60th Anniversary of the Commonwealth Scholarship Commission and the Commonwealth Scholarship and Fellowship Plan.

The CSC is a core component of the UK’s development aid strategy to transform lives and raise horizons, by fighting poverty, ending conflict, and promoting the values which sustain Britain’s democracy. Commonwealth Scholars are, across the world, leaders in this work – helping to build a safer, healthier, more prosperous world for us all.

Nearly 30,000 Commonwealth citizens have taken up Commonwealth Scholarships studying at UK universities since 1960. The scheme has constantly developed, adapting to the very different world of a 53-nation Commonwealth in 2019.

In these 60 years the CSC has funded 12,603 Scholars and Fellows from Africa including 2,313 Distance Learning Scholarships. In Uganda alone we have funded 1,530 Scholarships and Fellowships including 383 Distance Learning Scholarships. And we have 173 Ugandan’s currently on award.

The CSC’s Distance Learning Scholarship scheme has, since 2002, enabled Commonwealth citizens access to Masters degrees from UK universities without the need to leave their home country. I’m looking forward over the two days of the conference to engage with likeminded stakeholders to explore ways in which we can best use online and distance learning to further contribute to the Sustainable Development Goals.

RICHARD MIDDLETON
Chair, Commonwealth Scholarship Commission in the UK

The ACU has a single, ambitious mission: to build a better world through higher education. We campaign to raise awareness of the contribution that higher education makes to building stronger, happier, healthier societies. We support our member universities and partners as they contribute to securing a sustainable future for us all.

One of the major challenges is to ensure the dramatic increase in demand for higher education is met with quality solutions. Whilst Gross Tertiary Enrolment Ratio (GTER) has more than doubled over the last 20 years to 38% globally, it is still very uneven – in sub-Saharan Africa, it is only 9%. This growth has placed a strain on national higher education systems, as they struggle to expand provision while maintaining quality. We need innovative approaches – from governments, donors and universities – to address this issue and increase equity and access to higher education in every country.

Technology offers one solution, as demonstrated by the Partnership for Enhanced and Blended Learning, which is addressing critical academic staff shortages in east African universities by enabling them to share scarce teaching resources through quality assured, credit-bearing degree courses delivered through blended learning. Over 16,000 students in 14 universities are enrolled on the first batch of six courses.

International mobility is another crucial factor in meeting this demand and is at the heart of the ACU’s activity. Opportunities to study and conduct research overseas enable more students to participate in higher education. The ACU strives to create as many quality, multi-directional international mobility opportunities as possible, from the global north to south, from south to south, and south to north. We see time and again how academic exchanges can open minds and build long-lasting relationships, while also helping to enhance the quality of university teaching, learning, and research across the Commonwealth.

This is why we are so proud to support the Open Impact Conference, celebrating the 50th anniversary of The Open University, and working in partnership with Makerere University – both fantastic members of our network of 530+ universities.

International collaboration is central to achieving the Sustainable Development Goals, and universities are crucial to achieving all 17 SDGs. This conference is an opportunity to consider how we can work together to realise the potential of online distance learning in Africa, to contribute to dynamic economic and social development on the continent. I wish you a rich and productive conference.

DR JOANNA NEWMAN
Secretary General and Chief Executive
The Association of Commonwealth Universities
Dear delegates,

I am very delighted and honoured to welcome you to this 1st Open Impact Conference. As we embark on this journey of making ODL make its long due mark on the African continent, I wish to thank all of you for recognising the opportunity to be founding stakeholders at this maiden conference. My utmost word of gratitude goes to the lead partners – The Open University UK, Makerere University and the Association of Commonwealth Universities, for merging efforts and resources in organising the conference.

We have highly enjoyed and benefitted from reviewing the papers, the posters and other proposals. They have reflected the truly Pan-African reach of ODL and the potential that it has when we collaborate for a common good. A special word of appreciation to my own institution – The Open University UK for agreeing to use this conference as the only international activity in a year in which it has celebrated its 50th Anniversary. May the next 50 years be even more fruitful, successful and ground breaking, not least through strategic partnerships and projects across the African continent to take ODL forward.

Seeing what we have been able to do in one year in developing an initially very modest idea, I am excited about developing the conference over the next years and consolidating its objectives.

May you all enjoy the conference as you engage with the various program elements and as we network with you.

Wishing you all the best.

DR CHARLES MBALYOHHERE
Organising Chair, 1st Open Impact Conference
PLENARY SESSION: Reviewing the Open University’s International Teacher Education and Development (ITED) programmes in Africa

Room: Kibbs Hall / Time 9.45 – 10.05

Speaker: Dr Jane Cullen, Academic Director of OpenSTEM Africa and former Academic Director of TESSA, The Open University UK

Chair: Professor Jessica Aguti, Director of ODeL, Makerere University

Tea/coffee break: Time 10.05 – 10.25

PLENARY SESSION: Keynote 1

Room: Kibbs Hall / Time 10.30 – 11.00

Speaker: Professor William Bazeyo, Deputy Vice Chancellor (Finance and Administration), Makerere University

Chair: Professor Siv Vangen, Associate Dean Research, Faculty of Business & Law, The Open University UK

PLENARY PANEL 1: A journey across Africa - Experiences with extending access to higher education

Room: Kibbs Hall / Time 11.05 – 11.50

Panellists: Mr Eric Addae-Kyeremeh, Associate Head of School (Innovation): Education, Childhood, Youth and Sport, The Open University UK
Professor John Akec, Dean, School of Post-Graduate Studies, National Open University of Nigeria
Dr Moses Kathuri Njeru, Chuka University, Kenya
Dr Kaviraj Sharma Sukon, Director-General, The Open University of Mauritius

Chair: Professor Uduma Oji Uduma, Deputy Vice Chancellor (Academic), National Open University of Nigeria

PARALLEL SESSIONS 1

Sub-Theme: Employability

Room: Sezibwa / Time 11.55 – 12.50

Title of the session: Leveraging ODL to impact on employability

Facilitators: Dr Leah Namarome Sikoyo, Makerere University; Dr Geraldine Meyers, University of the Free State, RSA

Rapporteur: Teresa Njue, CBET, Kenya

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<td>Agatha Alidri</td>
<td>Problem-based learning (pbl): a new frontier to enhance graduate employability</td>
<td>Gulu University</td>
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<td>Elizabeth Shiakamiri</td>
<td>E-Learning platform to promote inclusive employment for people with disabilities in Kenya</td>
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<td>Teresa Njue &amp; Wesley Yogan</td>
<td>Graduate employability in the new frontiers: employers’ reflections on employability skills</td>
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<td>Charles Mbalyohere, Jessica Aguti and Harriet Nabushawo</td>
<td>Open and distance learning as a strategic tool for improving employability and entrepreneurship in new frontier markets: the case of Uganda</td>
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<td>Sophie Geera, David Onen &amp; Fred E. K. Bakakabulindi</td>
<td>Roles and challenges faced by HODs in reforming university curricula to promote graduate employability</td>
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Session panel: All presenters

Employability and ODL: How else can the linkage be strengthened? All presenting institutions All participating countries
### Sub-Theme: Emerging themes in higher education 1

**Room:** Orange / Time 11.55 – 12.50  
**Title of the session:** Assessing institutions and contexts for ODL  
**Facilitators:** Eric Addae-Kyeremeh and Professor Jean Hartley, The Open University UK  
**Rapporteur:** Alison Higgs, The Open University UK

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<td>Nizarius Turakira</td>
<td>Corporate governance and the performance of open and distance learning programs in duo mode institutions of higher learning in Uganda: strategies for improvement</td>
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<td>Potential impact of online education on part-time degree programmes in Nigeria: a federal university as case study</td>
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<td>Benedict Emunemunu</td>
<td>Cultural factors, pedagogical challenges and e-learning in the university of Ibadan, Nigeria</td>
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<td>Gladson Chikwa and Xia Zhu</td>
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<td>Jean Hartley, Paul Walley and Zoe Walkington</td>
<td>Open and distance learning in policing: An academic-practitioner collaboration to support continuous professional development</td>
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| Session panel | All presenters | What else can be done to overcome remnants of institutional challenges to ODL in duo-mode delivery institutions? | All presenting institutions | All participating countries |

### Sub-Theme: Emerging themes in higher education 2

**Room:** Rwizi / Time 11.55 – 12.50  
**Title of the session:** Innovation, technology, quality and inclusiveness in ODL  
**Facilitators:** Professor Joseph Oonyu, Makerere University; Dr Kerry Murphy, The Open University UK  
**Rapporteur:** Ms Joanna Kalagala, Makerere University

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<td>Adiat Odunmbaku</td>
<td>Blended learning and performance in basic sciences in ODeL programs in Nigeria: Search for quality teaching methodology</td>
<td>National Open University of Nigeria</td>
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<td>Jessica Aguti, Betty Ezati &amp; Alex Okot</td>
<td>Provision of accessible learning materials for children with visual and hearing impairment in primary schools 2015-2018</td>
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<td>Framework for the Study of Innovativeness of Academic Staff</td>
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<td>Kris Stutchbury (representing Henry Busulwa, of Makerere)</td>
<td>Teacher Education in sub-Saharan Africa (TESSA): sustaining innovative approaches to teacher development</td>
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| Session panel | All presenters | Visualising and setting the stage for the next big steps in innovation and technology for ODL on the African continent | All presenting institutions | All participating countries |
**Sub-Theme: Business & Entrepreneurship**

**Room: Zambezi / Time 11.55 – 12.50**

**Title of the session:** Corporate case study

**Facilitators:** Dr Terry O’Sullivan, The Open University UK; Dr Antony Tibaingana, Makerere University; Dr Jamiah Mayanja, Makerere University; Dr Charles Mbalyohere, The Open University UK

**Rapporteur:** Dr Moses Kathuri Njeru, Chuka University, Kenya

**Case study:** Africa’s telecom industry and the dynamics of learning for competitive advantage

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**PhD Colloquium**

**Room: Kibbs Hall / Time 11.55 – 12.50**

**Title of the session:** PhD Colloquium

**Facilitators:** Dr Jane Cullen, Open University UK; Dr Sam Siminyu, Makerere University

**Rapporteur:** Fredrick Mudavanhu, University of the Free State, RSA

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**Colloquium panel**

**Presenters and facilitators:**
- The PhD journey: Sharing experiences and identifying success strategies
- All presenting institutions
- All participating countries

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**NGO Workshop 1**

**Room: Tana / Time 11.05 – 12.50**

**Title of the session:** Learning for non-profits – a focus on collaboration

**Facilitators:** Siv Vangen, Professor of collaborative leadership, The Open University UK

**Rapporteur:** Alice Ndide, Makerere University

- Introduction to the Open University’s online resources for UK based organisations, with a focus on courses from the Centre for Voluntary Sector Leadership (CVSL)
- Presentation and activities on collaboration
- Opportunity for feedback to determine how courses could be redesigned to meet the needs of international learners

**Lunch Break: Time 12.55 – 13.55**

**PLENARY SESSION: Keynote 2**

**Room: Kibbs Hall / Time 14.00 – 14.30**

**Title:** Launch of the evaluation report of the Split-site PhD program

**Speaker:** Mr Richard Middleton, Chair, Commonwealth Scholarship Commission

**Chair:** Executive Dean, FBL, The Open University UK - Professor Dev Kodwani

**PLENARY SESSION: Implications of the split-site PhD evaluation report**

**Room: Kibbs Hall / Time 14.30 – 14.40**

**Chair:** Executive Dean, FBL, The Open University UK - Professor Dev Kodwani

**PLENARY SESSION: Ministerial and parliamentary roundtable**

**Room: Kibbs Hall / Time 14.45 – 15.40**

**Title:** Developing and consolidating a supportive policy environment for ODL in African countries: the case of Uganda

**Discussants:** Parliamentarians and government ministers

**Moderators:** Dr Sam Siminyu, Makerere University; Professor Kodwani and Dr Charles Mbalyohere, The Open University UK

**PLENARY SESSION: Focus Group Discussion**

**Room: Kibbs Hall / Time 15.45 – 16.00**

**Title:** Young university graduates around Kampala narrate about their struggles, improvisations and triumphs in the search for meaningful employment

**Facilitators:** Ms Jhumar Johnson, Director, Development Office; Dr Charles Mbalyohere, Lecturer in Strategic Management, The Open University UK

**TEA/COFFEE BREAK: Time 16.00 – 16.15**

**PLENARY SESSION: Lessons from the British Council-supported education partnerships across Africa**

**Room: Kibbs Hall / Time 16.20 – 16.35**

**Speaker:** Fiona Inci, Country Director, British Council, Uganda

**Chair:** Matt Foster, Director, International Development Office, The Open University UK
### PARALLEL SESSIONS 2

**Sub-Theme: Emerging themes in higher education**

**Room:** Orange / Time 16.40 – 17.30  
**Title of the session:** MOOCs – Experiences, reflections and opportunities for African countries

**Facilitators:** Professor Uduma Oji Uduma, National Open University of Nigeria;  
Ms Resty Kamya, Uganda Management Institute  
**Rapporteur:** Dr Harriet Nabushawo, Makerere University

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<td>Extending the frontiers of access to higher education in Africa: strategies for leveraging open and distance learning in MOOCs</td>
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<td>Using emerging technologies to revive the teaching and learning of history in public universities in Uganda</td>
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<td>OLA College of Education, Cape Coast</td>
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**Session panel**  
All presenters  
Unexplored opportunities for MOOCs in African countries  
All presenting institutions  
All participating countries

### Sub-Theme: Emerging themes in higher education

**Room:** Sezibwa / Time 16.40 – 17.30  
**Title of the session:** ODL and professional issues in education

**Facilitators:** Dr Alex Okot, Makerere University; Dr Eric Chinedu Ornazu, National Open University of Nigeria  
**Rapporteur:** Dr Agatha Alidri, Gulu University

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<td>Shape up or Shape out: The case of Lecturers unfit for the modern classroom</td>
<td>Chuka University</td>
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**Session panel**  
All presenters  
Unexplored potential for ODL – projections and trends for the next ten years in African countries  
All presenting institutions  
All participating countries
Taking business and entrepreneurship to new heights – cases, papers and ODL strategies in Uganda’s solar power, higher education and telecom sectors

Facilitators: Dr Xia Zhu, Dr Charles Mbalyohere, Open University UK, Dr Anthony Tibaingana, Dr Denis Okello, Makerere University

Rapporteur: Sophie Geera, Makerere University

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Session panel

All presenters and facilitators

A multi-sectoral business and entrepreneurship outlook for ODL in Africa: Trends and opportunities

All presenting institutions

All participating countries

NGO Workshop 2

Room: Tana / Time 16.00 – 17.30

Title of the session: Learning for non-profits – the African experience (1)

Facilitators: Alice Ndide, Department of Adult & Community Education, Makerere University

Rapporteur: Professor Siv Vangen, Open University UK

PLENARY SESSION: Concluding Day 1 (Reflections and highlights)

Room: Kibbs Hall / Time 17.30 – 17.40 – Facilitator: Conference Chair

POSTER SESSION

Room: Outside Kibbs Hall / Time 17.40 – 18.40 – Co-ordinators: Dr Jamiah Mayanja, Makerere University and Dr Terry O’Sullivan, The Open University UK

EXHIBITIONS

Room: Public exhibition area / Time 9.00 – 18.40

FREE TIME / NETWORKING / ORGANISER MEETINGS

Rooms: Kibbs Hall and break-out rooms / hotel recreation / Time 17.45 – 19.30

OU 50th Anniversary Drinks Reception and Dinner

Room: BMK Terrace / Time 19.00 – 22.00

MCs: Ms Jhumar Johnson, Director, Development Office and Chair, The Open University UK

Activities: Presentation of The Open University UK’s 50th Anniversary vision for Africa; The Open University UK and Commonwealth Scholarship Commission alumni testimonials; dinner speeches; special guests from government, business and civil society; entertainment by Makerere’s Department of Performing Arts & Filming.

Dress code: Business / Leisure

NB: A cash bar is available to purchase additional alcoholic beverages and soft drinks.

DAY 2 SATURDAY | DECEMBER 14, 2019

Registration – Hotel reception area / Time: 8.00 – 8.30

PLENARY SESSION: The pedagogy of FutureLearn: suggested applications for new frontiers

Room: Nile Hall / Time 8.30 – 8.50

Speakers:

Dr Terry O’Sullivan, Senior Lecturer; Former MOOCs Director, The Open University UK

Chair: Professor Paul Muyinda, Makerere University

NGO Workshop 3

Room: Kagera / Time 8.30 – 10.00

Title of the session: Learning for non-profits – a focus on social care

Facilitator: Alison Higgs, Lecturer in Social Work, The Open University UK

Rapporteur: Alice Ndide, Makerere University

PLENARY SESSION: NGOs and the strategic opportunities offered by ODL

Room: Nile Hall / Time 9.00 – 9.20

Speaker: Professor Siv Vangen, Associate Dean Research, FBL, The Open University UK

Chair: Professor Joseph Oonyu, Makerere University
### PLENARY PANEL 2

**Room:** Nile Hall / **Time:** 9.25 – 10.05  
**Title:** The Role of International Partnerships in the Changing Landscape of Higher Education – Examples from Commonwealth Scholarship Commission-supported Distance Learning Programmes  
**Panellists:** Eefke Mollee, Lecturer in Agroforestry/International Development, Bangor University; Lucy Cooker, Director of International Teacher Development, The University of Nottingham; Muhanguzi Dennis, Makerere University  
**Chair:** Dr Leilani Goosen, UNISA, South Africa

### PLENARY SESSION: Keynote 3

**Room:** Nile Hall / **Time:** 10.10 – 10.40  
**Speaker:** The Open University UK, Keynote speaker  
**Chair:** Jhumar Johnson, Director, Development Office, The Open University UK

### Tea/coffee break: Time 10.40 – 11.00

### PLENARY SESSION: Open Impact Journal (concept presentation)

**Room:** Nile Hall / **Time:** 11.05 – 11.25  
**Speaker:** Dr Charles Mbalyohere, Lecturer in Strategic Management, The Open University UK  
**Chair:** Professor Siv Vangen, The Open University UK

### PLENARY PANEL 3

**Room:** Nile Hall / **Time:** 11.30 – 12.15  
**Title:** Innovations in teaching and learning through Partnership for Enhanced and Blended Learning (PEBL) Project  
**Panellists:** Dr Paul Muyinda, Makerere University, Dr Annah Amani, Kampala International University and Dr George Onyango, Kenyatta University  
**Chair:** Dr Benedict Emunemu, University of Ibadan

### NGO Workshop 4 (Part A)

**Room:** Kagera / **Time:** 11.30 – 12.15  
**Title of the session:** Learning for non-profits – the African experience (2)  
**Facilitators:** Professor Jessica Aguti and team from Makerere’s ODeL  
**Rapporteur:** Alison Higgs, The Open University UK  
**Notes:** Makerere University’s experience - ODL Opportunities and prospects for working with the NGO and refugee sectors

### PLENARY PANEL 4

**Room:** Nile Hall / **Time:** 12.20 – 13.05  
**Title:** Education in a post-conflict context: Innovative demonstration projects in South Sudan  
**Panellists:** Hon Pia Philip, Minister for Education, Gender and Social Welfare, Gbudue State, South Sudan; Martina Lagu Yanga, Barrister, and Associate Professor, College of Law, Juba University, South Sudan; Jean Hartley, Professor of Public Leadership, The Open University Business School, Open University  
**Chair:** Dr Agatha Alidri, Gulu University

### LUNCH BREAK: Time 12.10 – 14.10

### PLENARY PANEL 5

**Room:** Nile Hall / **Time:** 14.15 -14.55  
**Title:** Innovative partnerships and initiatives  
**Panellists:** Sally Amony Okumu, Windle Trust Uganda; Apollo Mulondo, Refugee Law Project; Fiona Inci, Country Director, British Council  
**Chair:** Annabel Boud, Programme Manager (Policy), The Association of Commonwealth Universities

### NGO Workshop 4 (Part B)

**Room:** Kagera / **Time:** 14.15 – 14.55  
**Title of the session:** Learning for non-profits – the African experience (2)  
**Facilitators:** Professor Jessica Aguti and team from Makerere’s ODeL  
**Rapporteur:** Alison Higgs, The Open University UK  
**Notes:** Makerere University’s experience - ODL Opportunities and prospects for working with the NGO and refugee sectors

### EXHIBITIONS

**Room:** public exhibition area / **Time:** 9.00 – 17.00

### PLENARY SESSION: CONFERENCE CLOSURE

**Room:** Nile Hall / **Time:** 15.00 – 15.45  
**Chair:** Conference chair, representatives of conference partners  
**Activities:** reflections; resolutions; conclusions; what next?...

**Program Co-ordinators (MCs):** Ms Jhumar Johnson and Mr Matt Foster, Open University UK; Dr Sam Siminyu, Makerere University