Response to immigration detention

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Project description:

The migration of people across the world is not a new phenomenon, but in recent times it has fallen into sharper focus. This is partly in response to the refugee crisis, but more widely there has been an increase in anti-immigration rhetoric in many states. States have responded to the migration of people through a variety of means – some designed to protect people, and others to socially control or exclude them from the borders of the state.

This invite asks applicants to consider state responses to migration, specifically focusing on immigration detention. The successful candidate will develop their own, original research within this overall field.

We will consider proposals from any range of legal research methods. For example, doctrinal approaches, social legal methods, historical or comparative methods, or approaches from critical legal studies or feminist legal theory.

The successful candidate will be expected to spend the first part of their research on familiarising themselves with the key theoretical debates and discussions in this field, before focusing on their chosen topic in depth. The successful candidate may choose to use either a desk-based or empirical approach, or a combination of both.

About the Supervisors:

Neil Graffin has researched and published widely in the field on issues of immigration and asylum law. He has also worked in a humanitarian capacity within the field. Avi Boukli has researched and published widely on immigration, human trafficking, and social harm. Avi’s work brings together insights from criminology, law, and zemiology.

Further reading

These are a number of suggestions to enable you to think of different topics of interest. We suggest that you use these publications as a means to begin doing some research. The inclusion of these publications is not designed to steer you in any direction. We have chosen a number of articles from different disciplines to give you a broad range of viewpoints on different issues.
Reference / readings:


Articles


