**CALL FOR ‘CRITICAL ORGANIZATION HISTORY’ PAPERS**

11TH CRITICAL MANAGEMENT STUDIES CONFERENCE

<https://internationalcms.org/2018/01/30/the-open-university-to-host-cms-2019/>

Open University Milton Keynes, UK

June 27-29, 2019

**Stream Conveners:**

 Gabrielle Durepos, Mount Saint Vincent University; gabrielle.durepos@msvu.ca

Albert Mills, Saint Mary’s University

Jean Helms Mills, Saint Mary’s University

Caterina Bettin, Saint Mary’s University

Ellen Shaffner, Saint Mary’s University

Stefanie Ruel, Concordia University

**AMLE Special Issue PDW: New Histories of Business Schools**

Trish McLaren, Wilfrid Laurier University

William Foster, University of Alberta

Todd Bridgman, Victoria University of Wellington

**Overall Stream Description**

Calls for more history in management and organizational studies (MOS; Zald, 1991; Üsdiken and Kieser, 2004; Clark and Rowlinson, 2004) have led to an increase of history research in the field. Indeed, the last 25 years have been fruitful for the budding field of historical organization studies. This prosperity of research is evidenced in the proliferation of published historical research including numerous edited collections (Bucheli and Wadhwani, 2014; McLaren, Mills and Weatherbee, 2015), special issues (Carter, McKinlay and Rowlinson, 2002; Cooke, Mills and Kelley, 2006; van Baalen and Bogenrieder, 2009; O’Sullivan, Graham and McKenna, 2010; Godfrey, Hassard, O’Connor, Rowlinson and Reuf, 2016; Rowlinson, Casey, Hansen and Mills, 2014) and book length monographs (Durepos and Mills, 2012; Cummings, Bridgman, Hassard and Rowlinson, 2017; Bowden, 2018).

The increased attention to history in MOS has led to a diverse and heterogenous research agenda. Despite early calls for critical approaches to the past and history in MOS (Booth and Rowlinson, 2006; Clark and Rowlinson, 2004) critical organizational histories are in the minority. We propose to provide space for debates on, around, and the application of, critical organizational history(ies). We hope this space will allow for interaction between empirics, theorization and publications.

Under the umbrella of Critical Organizational History, we offer three strands for submission:

1. Being in Critical Organizational History
2. Gender, Diversity and History Making
3. AMLE SI Paper Development Workshop on ‘New Histories of Business Schools’.

**Strand 1: Being in Critical Organizational History**

This is a forum for papers that define and debate the merits of critical organizational histories. The rise of MOS history research generally has been accompanied with a rise of critical organizational histories specifically. Despite this positive development, critical organizational histories are still in the minority. As the budding field of historical organization studies takes shape, we want to do two things: first, we wish to provide a home for the discussion and debate of organizational histories that are critical; second, we continue to wonder what are critical organizational histories? For example, what makes organizational histories ‘critical’? The purpose of this strand is to provide a space for debate. This strand is your venue to present your critical organizational history research however you define it. The strand is intended to be broad, inclusive and constructive. We invite ideas in all stages of development.

*List of potential topics:*

The strand welcomes but is not restricted to theoretical and/or empirical papers that deal with any of following:

* Critical histories of management thought and education
* Critical histories of business, not for profits and public sector organizations
* Critical organizational history methodology
* Discussions and debates on what is critical organizational history
* Rhetorical histories
* Counterfactual histories
* Critical histories on organizational memory, remembering and forgetting
* Book proposal in the area of critical organizational history: get feedback on your proposed book idea

**Strand 2: Gender, Diversity and History Making**

This interactive strand deals with criticality and the role of gender and diversity in history making. We want to bring gender and diversity back into the center of debate within history and MOS. We encourage a range of papers that explore one or more of the following issues.

*List of potential topics:*

* Historiography and the gendering of research methods
* Diversity, inclusion and alternative histories
* Feminism and historiography
* Feminist microhistories
* Decolonialism, history and MOS
* Postcolonial organizational theory and history
* Doing history through an Intersectional lens
* Intersectionalities of various identities including race/ethnicity/sexuality/age/gender/etc.

**Strand 3: Paper Development Workshop for the Academy of Management Learning and Education Special Issue on ‘New Histories of Business Schools’**

This strand is a Paper Development Workshop to develop papers for the upcoming *Academy of Management Learning and Education* Special Issue entitled “New Histories of Business Schools and How They May Inspire New Futures.” As a development workshop, we welcome 500-word abstracts and / or papers at all stages of development, from new ideas to completed drafts. We will use the workshop to work together on fleshing out ideas, applying methodologies, and discussing analysis. See the SI call for papers here: (<http://aom.org/uploadedFiles/Publications/AMLE/History_of_bus_schools_for_web.pdf>)

**Submission Guidelines:**

Please submit a 500-word abstract (excluding references, one page, Word document NOT PDF, single spaced, no header, footers or track changes) together with your contact information to Gabrielle Durepos gabrielle.durepos@msvu.ca and indicate the strand in the email subject line:

1. Being in Critical Organizational History: include subject line ‘CMS11 COH: Being in COH’
2. Gender and Diversity: include subject line ‘CMS11 COH: GDH’
3. AMLE SI PDW: include subject line ‘CMS11 AMLE PDW’

The deadline for submission of abstracts is January 31, 2019.

We will notify you of our decision by February 28, 2019.

**References**

Booth, C., & Rowlinson, M. (2006). Management and organizational history: Prospects. Management & Organizational History, 1(1), 5-30.

Bowden, B. (2018). Work, Wealth & Postmodernism: the intellectual conflict at the heart of business endeavor. Switzerland: Palgrave Macmillan.

Bucheli, M., & Wadhwani, D. (2014). Organizations in Time: History, Theory, Methods. Oxford: Oxford University Press.

Carter, C., McKinlay, A., & Rowlinson, M. (2002). Introduction: Foucault, Management and History. Organization, 9(4), 515-526.

Clark, P., & Rowlinson, M. (2004). The Treatment of History in Organization Studies: Toward an “Historic Turn”? Business History, 46(3), pp.331-352.

Cooke, B., Mills, A., & Kelley, E. (2006). Special issue: The Cold War and management. Human Relations, 59(5).

Cummings, S., Bridgman, T., Hassard, J., & Rowlinson, M. (2017). A New History of Management. Cambridge: Cambridge University Press.

Durepos, G., & Mills, A. (2012). ANTi-History: Theorizing the Past, History, and Historiography in Management and Organizational Studies. Charlotte, NC: Information Age Publishing.

Godfrey, P., Hassard, J., O'Connor, E., Rowlinson, M., & Ruef, M. (2016). Special Topic Forum on History & Organization Studies. Academy of Management Review, 41(4).

McLaren, P., Mills, A. J., & Weatherbee, T. (Eds.). (2015). The Routledge Companion to Management and Organizational History. New York: Routledge.

O'Sullivan, M., Graham, M. B. W., & McKenna, C. (2010). Special Issue: Business History. Journal of Management Studies, 47(5), 775-790.

Rowlinson, M., Casey, A., Hansen, P., & Mills, A. (2014). Narratives and memory in organizations. Organization, 21(4), 441-446.

Üsdiken, B., & Kieser, A. (2004). Introduction: History in Organization Studies. Business History, 46(3), 321-330.

van Baalen, P., & Bogenrieder, I. (2009). Special issue: historical approaches in organizational research. Journal of Organizational Change Management, 22(1).

Zald, M. (1991). Sociology as a discipline: Quasi-science and quasi humanities. American Sociologist, 22, 165-187.